



April 15, 2024, 5:00 p.m.
District Advisory Committee
for School Capacity Analysis
Board of Trustees Board Room

MEETING MINUTES

Voting Members

Katie Andersen, Committee Member
Emily Cravens, Chairperson
John Harms, Committee Member
Paul Jansen, Committee Member
Crystal Kochendorfer, Committee Member
Adam Rinderle, Committee Member
Linda Shepard, Co-Chairperson

1. Call to Order and Roll Call

Emily Cravens called the meeting to order at 5:01 p.m.

2. Roll Call

Present:

Katie Andersen, Committee Member
Emily Cravens, Chairperson
John Harms, Committee Member
Paul Jansen, Committee Member
Adam Rinderle, Committee Member
Linda Shepard, Co-Chairperson

Absent:

Crystal Kochendorfer, Committee Member

3. Pledge of Allegiance

4. Adoption of the Agenda

Motion made by: Katie Andersen

Motion seconded by: John Harms

5. Public Comments

There were no public comments.

6. Approval of Minutes – March 12, 2024

Motion made by: Katie Andersen

Motion seconded by: Linda Shepard

Motion carried 6 – 0 to approve the March 12, 2024, meeting minutes.

Katie Andersen – yes
Emily Cravens - yes
John Harms - yes
Paul Jansen - yes
Adam Rinderle - yes
Linda Shepard - yes

7. Discussion/Information

- a. The Committee reviewed the District Advisory Committee Roles and Responsibilities
- b. Education Services Representative
 - i. John Forney introduced Clint Collins, Assistant Superintendent, SELPA, Special Education Services who will be available to the Committee for Education
- c. The Committee reviewed the requested handouts from the March 12, 2024, meeting:
 - i. Special Program Acronym Reference Sheet
 - ii. School Feeder Program Map
 1. Linda Shepard requested projected enrollment by middle school
 2. Linda Shepard requested the operating cost per student at each elementary school
 3. Paul Jansen requested to add a column to the spreadsheet that will show a school’s Trustee area.
 - a. Clark Hampton stated this information is on the Capistrano Unified School District website under the School Locator section and filter by boundary.
 - iii. Mileage Chart
- d. Schools Recommended for Further Study
 - i. Low Enrolled Schools based on 2030-2031 projections
 - ii. Review Google Doc with filtered data
 1. https://docs.google.com/spreadsheets/d/1CJtGr_ZO_hldkBBq6fXc6XUkKSQjrVUqjadPrUyB7Oc/edit?usp=sharing
 2. Motion made by: John Harms
Motion seconded by: Katie Andersen

Katie Andersen – yes
Emily Cravens - yes
John Harms - yes
Paul Jansen - no
Adam Rinderle - yes
Linda Shepard - no

Motion carried 4 – 2 to put Marblehead Elementary School, Kinoshita Elementary School, and Del Obispo Elementary School on the list of schools for further consideration.

3. Motion made by: Linda Shepard
Motion seconded by: Katie Andersen

Katie Andersen – yes
Emily Cravens - yes
John Harms - yes
Paul Jansen - yes
Adam Rinderle - yes
Linda Shepard - yes

Motion carried 6 – 0 to add Clarence Lobo Elementary School to the list of schools for further consideration.

4. Motion made by: Paul Jansen
Motion seconded by: John Harms

Katie Andersen – yes
Emily Cravens - yes
John Harms - yes
Paul Jansen -yes
Adam Rinderle - yes
Linda Shepard - yes

Motion carried 6 – 0 to add Wood Canyon Elementary School to the list of schools for further consideration.

5. Motion made by: Katie Andersen
Motion seconded by: Adam Rinderle

Katie Andersen – yes
Emily Cravens - yes
John Harms - yes
Paul Jansen -yes
Adam Rinderle - yes
Linda Shepard - yes

Motion carried 6 – 0 to add Hidden Hills Elementary School and George White Elementary School to the list of schools for further consideration.

6. Motion made by: Katie Andersen
Motion seconded by: John Harms

Katie Andersen – yes
Emily Cravens - yes
John Harms - yes
Paul Jansen -no
Adam Rinderle - yes
Linda Shepard - yes

Motion carried 5 – 1 to add Palisades Elementary School to the list of schools for further consideration.

7. Motion made by: Paul Jansen
Motion seconded by: Katie Andersen

Katie Andersen – yes
Emily Cravens - yes
John Harms - yes
Paul Jansen -yes
Adam Rinderle - yes
Linda Shepard - yes

Motion carried 6 – 0 to add Las Flores Elementary School and Tijeras Creek Elementary School to the list of schools for further consideration.

8. The Committee assessed the list of ten sites for further consideration.
- a. Marblehead Elementary School
 - b. Kinoshita Elementary School
 - c. Del Obispo Elementary School
 - d. Clarence Lobo Elementary School
 - e. Wood Canyon Elementary School
 - f. Hidden Hills Elementary School
 - g. George White Elementary School
 - h. Palisades Elementary School
 - i. Las Flores Elementary School
 - j. Tijeras Creek Elementary School

9. **Discussion of Proposed Committee Meetings**

- a. May 13, 2024, Board Room 5:00 pm – 7:00 pm
- b. June 18, 2024, Board Room 5:00 pm – 7:00 pm (*if needed*)

10. **Comments from Committee Members**

- a. Committee Recommendation
 - i. A draft recommendation will be presented to the Committee at the May 13, 2024, District Advisory Committee meeting for review
 - ii. The Committee requested a chart of the ten schools for further study with time to review prior to next meeting
 - iii. The Committee requested to list the reason for selection next to each of the ten schools to reflect why it has been selected for further consideration.
 1. Geographic Area
 2. Enrollment Projections
 3. Utilization
 4. Capacity

11. Adjournment

Motion made by: Emily Cravens

Motion seconded by: John Harms

Katie Andersen - yes

Emily Cravens - yes

John Harms - yes

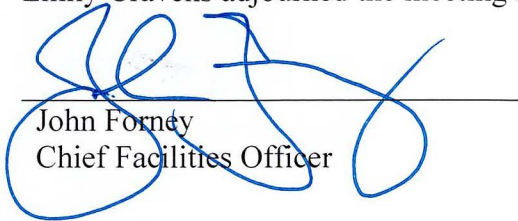
Paul Jansen - yes

Adam Rinderle - yes

Linda Shepard - yes

Motion carried 6 – 0 to adjourn the meeting.

Emily Cravens adjourned the meeting at 6:51 p.m.



John Forney
Chief Facilities Officer



Amy Strange
Facilities & Construction Spec



**District Advisory Committee
for School Capacity Analysis
Committee Meeting
Agenda**

Monday, April 15, 2024, at 5:00 p.m.

This meeting will take place in-person, with the location listed at the bottom of the agenda. Members of the public will have the opportunity to address the District Advisory Committee.

Expected Participants

- Clark Hampton, Deputy Superintendent, Business & Support Services
- John Forney, Chief Facilities Officer
- Clint Collins, Assistant Superintendent, SELPA, Special Education Services
- Amy Strange, Facilities and Construction Specialist
- Rob Murray, Director of Demographics, King Consulting
- Katie Andersen, Committee Member
- Emily Cravens, Chairperson
- John Harms, Committee Member
- Paul Jansen, Committee Member
- Crystal Kochendorfer, Committee Member
- Adam Rinderle, Committee Member
- Linda Shepard, Co-Chairperson

Agenda

1. **Call to Order** _____ p.m.
2. **Roll Call (Establishment of a Quorum);** ____ Present; ____ Absent
3. **Pledge of Allegiance**
4. **Adoption of Agenda**

Motion by _____ Seconded by _____

5. **Public Comments**

At this time, members of the public may address the District Advisory Committee regarding any items within the subject matter jurisdiction of the District Advisory Committee. Comments will be limited to no more than 3 minutes per person and 20 minutes for all comments. Please fill out a Speaker Card and turn it in if you wish to address the Committee.

6. **Approval of Minutes – March 12, 2024**

Motion by _____ Seconded by _____

7. Discussion/Information

- a. Review District Advisory Committee Roles and Responsibilities
- b. Education Services Representative
- c. Review March 12, 2024, Committee Requested Information
 - i. Special Program Acronym Reference Sheet
 - ii. School Feeder Program Map
 - iii. Mileage Chart
- d. Schools Recommended for Further Study
 - i. Low Enrolled Schools based on 2030-2031 projections
 - ii. Review Google Doc with filtered data
 - 1. https://docs.google.com/spreadsheets/d/1CJtGr_ZO_hldkBBq6fXc6XUkKSQjrVUqjadPrUyB7Oc/edit?usp=sharing

8. Proposed Next Committee Meeting

- a. May 13, 2024
- b. June 18, 2024 (*if needed*)

9. Comments from Committee Members

10. Adjournment _____ p.m.

Motion by _____ Seconded by _____

**THE NEXT COMMITTEE MEETING OF THE DISTRICT ADVISORY COMMITTEE IS
TUESDAY, MAY 13, 2024, AT 5:00 P.M.**

**AT THE CAPISTRANO UNIFIED SCHOOL DISTRICT OFFICE BOARD ROOM
33122 VALLE ROAD, SAN JUAN CAPISTRANO, CALIFORNIA 92675**

For information regarding Capistrano Unified School District, please visit our website:
www.capousd.org



March 12, 2024 5:00 p.m.
District Advisory Committee
for School Capacity Analysis
Board of Trustees Board Room

MEETING MINUTES

Voting Members

Katie Andersen, Committee Member
Emily Cravens, Chairperson
John Harms, Committee Member
Paul Jansen, Committee Member
Crystal Kochendorfer, Committee Member
Adam Rinderle, Committee Member
Linda Shepard, Co-Chairperson

1. Call to Order and Roll Call

Linda Shepard called the meeting to order at 5:04 p.m.

2. Roll Call

Present:

Katie Andersen, Committee Member
Emily Cravens, Chairperson (*Arrived during Discussion/Information*)
John Harms, Committee Member
Paul Jansen, Committee Member
Crystal Kochendorfer, Committee Member
Adam Rinderle, Committee Member
Linda Shepard, Co-Chairperson

Absent:

None

3. Pledge of Allegiance

4. Adoption of the Agenda

Motion made by: John Harms

Motion seconded by: Adam Rinderle

5. Public Comments

There were no public comments.

6. Approval of Minutes – January 23, 2024

Motion made by: Katie Andersen

Motion seconded by: Crystal Kochendorfer

Motion carried 6 – 0 to approve the January 23, 2024, meeting minutes.

Katie Andersen - yes

John Harms - yes

Paul Jansen - yes

Crystal Kochendorfer - yes

Adam Rinderle - yes

Linda Shepard - yes

7. Discussion/Information

a. Review CDE Best Practices and Criteria

- i. Linda Shepard asked what the per-student operating cost at each facility
- ii. Linda Shepard would like to know the educational program at each site
 1. Handout provided under item b. iii
- iii. Restructuring grade configuration to balance current enrollment
 1. Linda would like to know the current class size broken down by grade
 2. Clark Hampton stated the class size when COVID-19 funding for class-size reduction is no longer available
 - a. MS is 32.5-1
 - b. ES 1-3 is 30-1
 - c. ES 4-5 is 31.5-1
- iv. Crystal Kochendorfer requested feeder patterns
 1. Handout provided under item b. ii

b. Review January 23, 2024, Committee Requested Handouts

- i. Criteria Rankings
 1. Rob Murray clarified the “Capacities” handout is based on the total number of students as the school sites are currently configured
 2. Paul Jansen requested the capacity of each site’s permanent facility and the percentage of utilization
 3. Linda Shepard requested to see a breakdown (digital for next meeting) of statistics for each site that can be filtered
 4. Katie Andersen inquired about the Current vs. Projected Utilization of Del Obispo ES
 5. John Forney stated that he will clarify the portable count at Del Obispo ES
 6. John Forney stated that the condition scores are based off a Facility Condition Assessment from 2017 that is on the Facilities website for reference
 - a. Harold Ambuehl would change to a condition score of A with the recent site upgrades
 - b. Palisades would change to a higher condition score than a D with site upgrades since the report was released
 - c. This report captured permanent capacity and the portables

- ii. Feeders
 - a. Paul Jansen requested the updated school boundaries map with the school names listed
 - b. Linda Shepard requested to see enrollment by feeder schools moving into a middle school (on a 11x17) (or provide the list of feeder patterns)
 - c. Crystal Kochendorfer would like to see: Current enrollment, projected enrollment, capacity, portable figures on one sheet if possible
- iii. School Signature Programs
 - a. John Forney stated a representative from Ed Services can attend the next scheduled meeting on April 15, 2024, to speak on behalf of the Special Programs
 - b. Identified K-8 Schools
 - a. Arroyo Vista
 - b. Carl Hankey
 - c. Esencia
 - d. Las Flores
 - e. Vista Del Mar
- iv. Elementary School Capacity Utilization (Current)
- v. Elementary School Capacity Utilization (Projected 2030-31)

8. Discussion of Proposed Next Committee Meeting Topics and Timeline

- a. April 15, 2024, Board Room 5:00 pm – 7:00 pm
- b. May 13, 2024, Board Room 5:00 pm – 7:00 pm

9. Comments from Committee Members

- a. Crystal Kochendorfer requested to not decide on a short list tonight but would like to remove schools from consideration so that the Committee can further analyze the remaining sites.
- b. Paul Jansen requested the number of combo classes per site.
- c. Crystal Kochendorfer would like to know if the immersion programs can expand to other sites. Bring supporting information to the next meeting
- d. Katie Andersen asked if IB is a popular program at the Elementary level
- e. Linda Shepard requested a report on the projected enrollment and utilization, grouped by middle school
- f. Paul Jansen recommended to the Committee to remove sites over 600 projected enrollment) Everyone in agreement
Motion made by: Paul Jansen
Motion seconded by: Linda Shepard
- g. Adam Rinderle requested a Google Drive link with the ability to filter the data (special programs with acronyms identified, facility information, portables)

10. Adjournment

Motion made by: Paul Jansen

Motion seconded by: John Harms

Katie Andersen - yes

Emily Cravens - yes

John Harms - yes

Paul Jansen - yes

Crystal Kochendorfer - yes

Adam Rinderle - yes

Linda Shepard - yes

Motion carried 7 – 0 to adjourn the meeting.

Linda Shepard adjourned the meeting at 7:04 p.m.

John Forney
Chief Facilities Officer

Amy Strange
Facilities & Construction Specialist

District Advisory Committee

Purpose for District Advisory Committee

On December 16, 2020, the Board approved revisions to Board Policy 7100, Determining Needs, to develop criteria for annual reviews of school capacity. At the October 19, 2022, Board meeting, the Board approved the establishment of a District Advisory Committee (DAC). Based on the California Department of Education Best Practices, a DAC will study school capacity data, gather facts, and bring a recommendation for future school capacity.

A DAC will review challenges and needs specifically surrounding school facilities and capacity. Based on the California Department of Education Best Practices, the makeup of the DAC will include members of the community and District staff. This committee will be independent of the Board of Trustees and the Superintendent.

Members

Clark Hampton	Deputy Superintendent- CUSD
John Forney	Chief Facilities Officer - CUSD
Amy Strange	Facilities and Construction Specialist - CUSD
Jamie King-Iseman	King Consulting, Inc.
Rob Murray	King Consulting, Inc.
Katie Andersen	Committee Member
Emily Cravens	Chairperson
John Harms	Committee Member
Paul Jansen	Committee Member
Crystal Kochendorfer	Committee Member
Adam Rinderle	Committee Member
Linda Shepard	Co-Chairperson

Role of Committee Members

- Evaluate enrollment projections and their impact on surplus space
- Inventory the capacity and conditions of existing facilities
- Consider uniqueness of the educational program at each site
- Evaluate specific schools identified for further analysis
- Evaluate projected cost-savings
- Consider options for students
- Recommend transition/implementation strategies
- Make specific recommendations about specific school sites to the Board



SPECIAL PROGRAMS ACRONYM GUIDE

AVID- “Advancement Via Individual Determination”

An in-school academic support program for grades seven through twelve. The purpose of the program is to prepare students for college eligibility and success.

BPT- “Behavioral Parent Training”

This program helps parents learn ways to help their child behave better. BPT is done with a mental health professional who meets parents in person, in groups, or through video or the web. It is important for parents to find a BPT that fits the needs of their family. It is also important to find a program that has been shown to help change behavior problems.

CGI- “Cognitively Guided Instruction”

Student-centered approach to teaching math. It starts with what your students already know and builds on their natural number sense and intuitive approaches to problem solving. Rather than a math program or curriculum, CGI is a way of listening to students, asking smart questions, and engaging with their thinking—all with the goal of uncovering and expanding every student’s mathematical understanding.

EL – “English Learners”

Students who do not speak, read, write or understand English well as a result of English not being their home language.

ELOP- “Expanded Learning Opportunities Program”

Provides funding for afterschool and summer school enrichment programs for transitional kindergarten through sixth grade.

GAP- No acronym

Supervision of Trauma students (by City of San Clemente staff) while they wait for their siblings to be dismissed from the middle school (Bernice Ayer Middle School).

NGSS- “Next Generation Science Standards”

This is the curriculum that includes three distinct and equally important dimensions to learning science. These dimensions are combined to form each standard—or performance expectation—and each dimension works with the other two to help students build a cohesive understanding of science over time.

PAL- “Peer Assistance League”

The program uses the potential of youth to make a difference in their lives, schools, and communities. We recognize an innate capacity for social understanding, personal well-being, and community participation within every youth. PAL® courses nurture and support youth, increase resiliency, and build protective factors to help them achieve academic and social successes which lead to a productive life.

PBIS- “Positive Behavioral Interventions and Support”

Tiered framework for supporting *students’* behavioral, academic, social, emotional, and mental health. When implemented with fidelity, PBIS improves social emotional competence, academic success, and school climate. It also improves teacher health and wellbeing. It is a way to create positive, predictable, equitable and safe learning environments where everyone thrives.

PIQE- “Parent Institute for Quality Education”

Family Engagement Programs seek to educate, empower, and inspire families to take an active role in their student’s education while building community and a peer-to-peer network. Families are engaged in programming that encourages fostering a positive educational environment at home and at school to increase academic success.

PK- “Pre-Kindergarten”

SAC- “Structured Autism Class”

An intensive, highly structured, language-based Preschool classroom model offering intensity through the concentrated number of quality opportunities for learning engagement, in addition to the comprehensive number of program hours.

SEALS- “Supporting Early Academic and Language Skills”

The classroom model is based on the premise that early intervention is effective in remediating learning deficits and identifying strategies to offset the impact of educational disabilities on young children.

STARS – “Success Through Academic Readiness and Social Skills”

Focuses on providing students a smaller classroom setting where slower pacing, small group instruction and specialized strategies are implemented in order to support each student.

STEAM- “Science, Technology, Engineering, Art, Technology”

Teaching innovation, creativity, critical thinking, problem solving and collaboration among many other skills proven to lead to success.

STEPS- “Structured Teaching Education Prepared Students”

Developing skills and opportunities of learning through positive, high quality, intensive instruction within a nurturing environment. Early Intervention was designed for children with moderate to severe developmental delays. The STEPS program is a developmental and language-based preschool with an emphasis on: Communication, Fine and Gross Motor Development, Self-Help Skills. Self-Regulatory and Sensory Motor Skills, Attending Skills, Social Emotional Skills

TBIC- “Therapeutic Behavior Intervention Class”

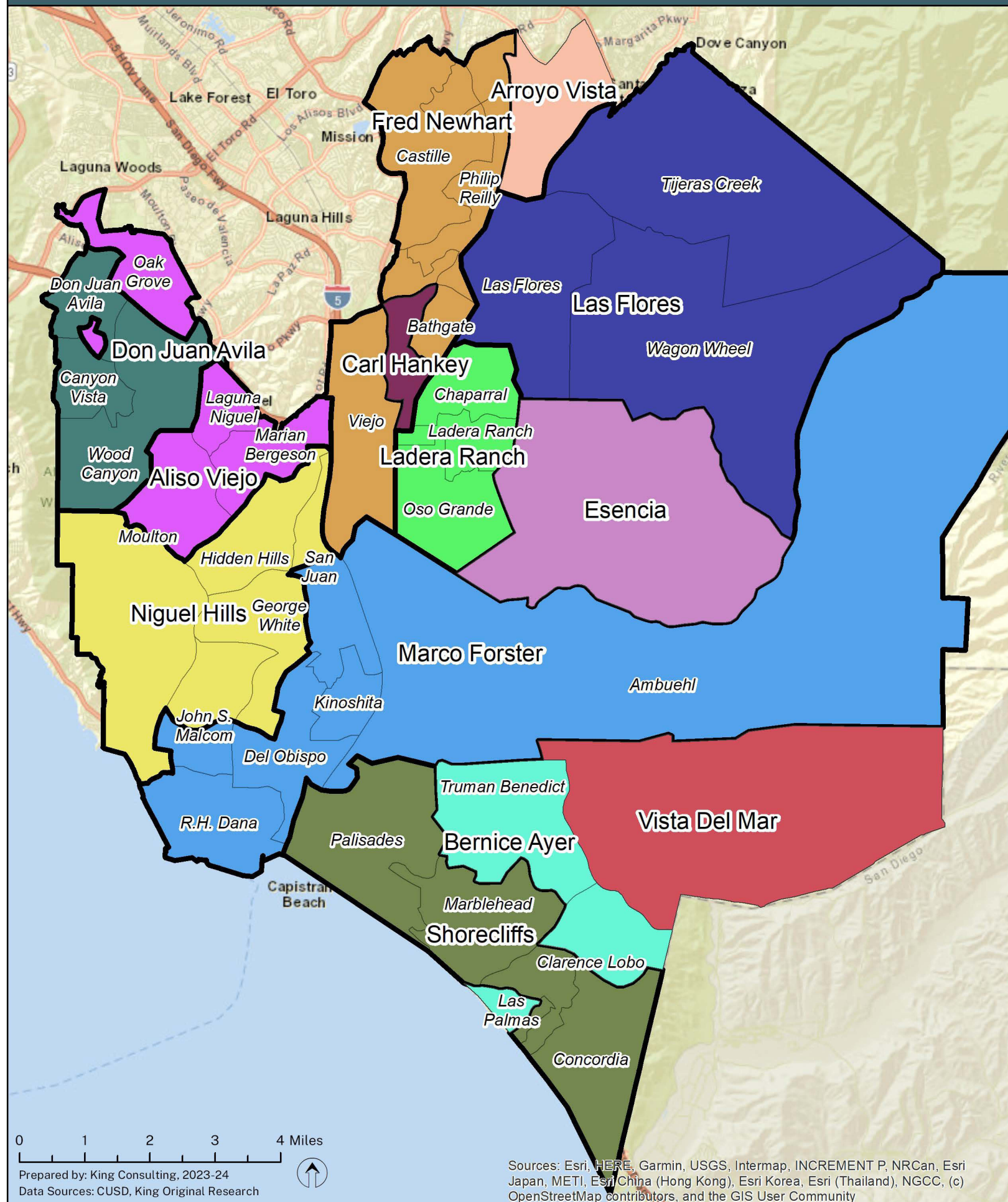
Provide a highly structured, academically challenging environment which is nurturing, safe, and supportive. This environment will support each student in developing the skills needed to engage successfully with peers and adults in both school and community. As students acquire the necessary skills, structure and supports are faded to allow students to generalize and participate in less restrictive environments on the school site.

WICOR- “Writing, Inquiry, Collaboration, Organization, and Reading”

Provides a learning model that educators can use to guide students in comprehending concepts and articulating ideas at increasingly complex levels.

Elementary and Middle School Boundaries

Capistrano Unified School District



0 1 2 3 4 Miles

Prepared by: King Consulting, 2023-24
Data Sources: CUSD, King Original Research



Sources: Esri, HERE, Garmin, USGS, Intermap, INCREMENT P, NRCan, Esri Japan, METI, Esri China (Hong Kong), Esri Korea, Esri (Thailand), NGCC, (c) OpenStreetMap contributors, and the GIS User Community

MILEAGE CHART

ELEMENTARY SCHOOLS (K-5, K-6, K-8)

MIDDLE SCHOOLS

HIGH SCHOOLS

	Ed Center	Thornsley	AV Trans	CB Trans	Ambuehl	Arr. Vista (K-8)	DJ Avila	Barcelona/Oxford Prep	Bathgate	T. Benedict	Bergeson	Canyon Vista	Castille	Chaparral	Concordia	Crown Valley	RH Dana	Del Obispo	Esencia	Foxborough/Journey	Hankey (K-6)	Hidden Hills	Kinoshita	Ladera Ranch	Laguna Niguel	Las Flores	Las Palmas	Lobo	Malcom	Marblehead	Moulton	Oak Grove	Oso Grande	Palisades	Reilly	San Juan	Tijeras Creek	Viejo	Vista del Mar	Wagon Wheel	G. White	Wood Canyon	AVMS	DIAMS	BAMS	Esencia MS	FNMS	LRMS	LFMS	MFMS	NHMS	SMS	VDMMS	ANHS	CVHS	DHHS	SCHS	SCHS (Upper Campus)	SJHS	THS	SERRA		
Ed Center		2	12	2	2	13	12	14	10	7	7	13	11	9	10	9	5	3	8	13	8	8	3	8	9	10	6	8	8	7	10	12	8	4	12	2	14	7	7	13	7	10	12	12	7	8	11	8	10	3	7	7	7	12	5	5	7	7	6	11	2		
Thornsley	2		11	2	3	13	12	13	11	6	9	11	11	9	9	9	4	3	8	13	8	7	3	8	9	10	2	7	17	17	7	16	4	2	9	12	9	9	11	7	18	10	6	2	3	2	15	13	7	9	7	9	4	14	17	1	7	8	16	17	13	8	9
AV Trans	12	11		10	10	11	2	8	7	16	4	2	8	9	18	4	9	9	13	2	7	5	9	10	2	7	17	17	7	16	4	2	9	12	9	9	11	7	18	10	6	2	3	2	15	13	7	9	7	9	4	14	17	1	7	8	16	17	13	8	9		
CB Trans	2	2	10		4	14	11	14	10	4	8	11	12	9	8	10	2	2	9	11	9	7	3	9	9	11	5	6	5	4	8	11	9	1	13	3	14	9	6	14	6	10	12	11	4	9	12	9	11	2	7	4	6	10	6	3	5	6	8	12	3		
Ambuehl	2	3	10	4		11	11	12	8	7	6	11	10	7	10	8	5	4	6	9	7	7	3	6	8	8	8	9	6	7	9	11	6	5	11	2	11	7	8	11	7	9	11	11	7	6	10	6	8	4	7	7	9	10	5	5	7	9	5	9	2		
Arr. Vista (K-8)	13	13	11	14	11		11	5	5	13	9	11	6	6	21	10	15	13	9	10	6	10	13	6	9	4	16	15	14	14	12	11	7	15	5	12	2	7	13	6	11	11	11	11	13	9	6	6	4	13	10	16	13	10	8	14	15	18	10	5	11		
D. J. Avila	12	12	2	11	11	11		8	8	16	5	2	7	9	19	5	10	10	14	2	7	6	10	9	4	8	17	17	8	16	5	1	11	12	9	10	12	7	17	11	7	3	3		16	14	7	9	8	10	5	15	17	2	7	10	16	17	13	9	9		
Barcelona/Oxford	14	13	8	14	12	5	8		6	16	8	8	2	8	20	9	14	13	12	7	6	9	12	8	8	7	18	17	12	16	10	7	8	15	4	11	6	6	15	9	10	8	7	8	15	12	4	8	7	13	9	17	15	7	8	13	17	18	12	8	11		
Bathgate	10	11	7	10	8	5	8	6		12	4	8	5	4	17	5	11	9	8	7	2	6	9	4	6	2	14	13	9	12	8	7	5	11	3	7	6	2	12	5	7	7	8	11	8	11	8	2	4	2	10	5	13	12	7	4	10	13	15	8	4	7	
T. Benedict	7	6	16	4	7	13	16	16	12		12	15	15	9	6	11	6	7	8	15	11	11	7	9	13	10	4	4	8	2	11	17	8	4	13	7	14	12	3	13	10	14	16	15		8	12	9	10	7	11	4	3	14	10	6	3	4	4	12	7		
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Canyon Vista	13	11	2	11	11	11	2	8	8	15	5		8	8	19	5	10	9	13	2	7	6	10	9	3	8	17	17	7	16	5	2	9	12	9	10	12	7	16	11	7	2	4	2	16	13	7	9	8	9	5	14	16	2	7	9	16	17	13	8	9		
Castille	11	11	8	12	10	6	7	2	5	15	6	8		6	19	7	13	11	11	7	4	8	11	6	6	5	17	16	11	15	9	7	7	13	3	10	6	4	14	8	9	7	6	7	14	11	3	6	5	12	7	16	14	7	6	12	16	17	11	6	9		
Chaparral	9	9	9	9	7	6	9	8	4	9	5	8	6		13	6	11	8	6	8	3	6	8	1	6	3	11	11	9	9	8	9	2	10	5	8	6	4	9	5	7	7	9	9	9	6	4	1	3	9	6	12	9	8	4	10	10	14	6	4	7		
Concordia	10	9	18	8	10	21	19	20	17	6	14	19	19	13		14	9	10	13	18	15	14	10	13	16	15	3	5	11	5	15	19	13	7	18	10	18	15	7	20	13	16	19	18	7	13	16	13	15	10	14	5	7	17	13	9	4	5	9	16	10		
Crown Vly.	9	9	4	10	8	10	5	9	5	11	2	5	7	6	14		7	6	11	4	5	2	6	6	3	6	12	13	4	12	3	5	6	8	8	6	10	4	13	10	3	3	6	5	12	11	6	6	6	6	2	11	13	4	3	6	12	14	10	8	6		
RH Dana	5	4	9	2	5	15	10	14	11	6	8	10	13	11	9	7		3	11	9	10	6	4	11	8	12	7	8	3	7	6	10	11	4	13	5	16	9	9	15	5	8	11	10	7	11	12	11	12	3	6	6	9	9	8	2	7	8	9	13	5		
Del Obispo	3	3	9	2	4	13	10	13	9	7	7	9	11	8	10	6	3		8	9	8	5	1	8	7	10	7	8	3	7	6	9	8	3	12	2	13	8	9	12	4	8	10	10	7	8	10	8	10		5	6	9	9	6	2	7	8	7	11	3		
Esencia	8	8	13	9	6	9	14	12	8	8	9	13	11	6	13	11	11	8		13	8	11	7	5	11	6	11	10	10	9	13	13	5	9	10	6	9	8	8	6	12	12	14	8		8	5	6	8	10	11	8	13	9	10	9	10	5	5	6			
Foxborough/Jour	11	13	2	11	9	10	2	7	7	15	4	2	7	8	18	4	9	9	13		6	5	9	8	3	7	15	16	7	15	4	2	9	12	8	9	10	6	16	9	6	2	3	2	15	13	6	9	7	9	4	14	16	1	6	9	15	16	13	8	8		
Hankey (K-6)	8	8	7	9	7	6	7	6	2	11	3	7	4	3	15	5	10	8	8	6		5	8	3	5	3	14	12	8	11	7	7	3	10	4	7	7	1	11	6	6	6	7	7	10	8	3	3	3	8	4	12	11	6	4	9	13	14	8	4	6		
Hidden Hills	8	7	5	7	7	10	6	9	6	11	3	6	8	6	14	2	6	5	11	5	5		5	7	3	7	11	12	4	11	3	6	7	8	8	7	11	5	13	10	2	4	6	6	11	11	7	7	7	5	2	10	13	5	4	5	11	13	10	8	6		
Kinoshita	3	3	9	3	3	13	10	12	9	7	7	10	11	8	10	6	4	1	7	9	8	5		7	7	10	7	9	3	7	6	10	7	4	11	2	13	8	9	12	4	8	11	10	7	7	10	7	10	1	6	6	9	9	5	3	7	8	6	11	2		
Ladera Ranch	8	8	10	9	6	6	9	8	4	9	5	9	6	1	13	6	11	8	5	8	3	7	7		6	3	11	10	10	9	8	9	1	10	6	6	7	4	8	6	8	7	9	9	8	5	5		3	8	6	11	8	8	5	10	10	15	5	4	7		
Laguna Niguel	9	9	2	9	8	9	4	8	6	13	2	3	6	6	16	3	8	7	11	3	5	3	7	6		6	13	14	6	13	4	3	6	10	7	7	10	4	14	9	4	2	4	4	13	11	6	6	6	7	2	12	14	3	4	7	13	13	10	6	6		
Las Flores	10	10	7	11	8	4	8	7	2	10	5	8	5	3	15	6	12	10	6	7	3	7	10	3	6		13	12	10	11	9	8	4	12	4	8	4	4	10	4	8	8	8	8	10	6	3	3		10	7	13	10	7	6	11	12	16	7	2	8		
Las Palmas	8	6	17	5	8	16	17	18	14	4	13	17	17	11	3	12	7	7	11	15	14	11	7	11	13	13		3	9	3	12	16	11	4	16	8	16	13	5	18	10	14	17	16	5	11	15	11	13	7	12	3	5	15	11	7	2	1	7	14	8		
Lobo	8	8	17	6	9	15	17	17	13	4	13	17	16	11	5	13	8	8	10	16	12	12	9	10	14	12	3		10	3	13	17	10	5	15	9	16	14	5	15	11	15	17	17	4	10	14	10	12	8	13	4	5	16	11	8	2	3	6	13	9		
Malcom	7	5	7	5	6	14	8	12	9	8	6	7	11	9	11	4	3	3	10	7	8	4	3	10	6	10	9	10		9	4	7	10	5	12	5	14	8	11	13	4	6	8	8	9	10	10	10	10	10	3	5	8	11	7	7	3	9	9	12	5		
Marblehead	7	7	16	4	7																																																										

MILEAGE CHART

ELEMENTARY SCHOOLS (K-5, K-6, K-8)

MIDDLE SCHOOLS

HIGH SCHOOLS

	Ed Center	Thornsley	AV Trans	CB Trans	Ambuehl	Arr. Vista (K-8)	DJ Avila	Barcelona/Oxford Prep	Bathgate	T. Benedict	Bergeson	Canyon Vista	Castille	Chaparral	Concordia	Crown Valley	RH Dana	Del Obispo	Esencia	Foxborough/Journey	Hankey (K-6)	Hidden Hills	Kinoshita	Ladera Ranch	Laguna Niguel	Las Flores	Las Palmas	Lobo	Malcom	Marblehead	Moulton	Oak Grove	Oso Grande	Palisades	Reilly	San Juan	Tijeras Creek	Viejo	Vista del Mar	Wagon Wheel	G. White	Wood Canyon	AVMS	DIAMS	BAMS	Esencia MS	FNMS	LRMS	LFMS	MFMS	NHMS	SMS	VDMMS	ANHS	CVHS	DHHS	SCHS	SCHS (Upper Campus)	SJHHS	THS	SERRA		
Tijeras Crk.	14	14	11	14	11	2	12	6	6	14	9	12	6	6	18	10	16	13	9	10	7	11	13	7	10	4	16	16	14	14	12	11	9	15	5	12		7	14	6	11	11	10	12	13	9	6	7	4	4	8	4	10	17	14	11	9	14	15	19	10	5	11
Viejo	7	9	7	9	7	7	7	6	2	12	3	7	4	4	15	4	9	8	8	6	1	5	8	4	4	4	13	14	8	12	6	7	4	10	5	6	7		11	6	5	5	7	7	11	8	3	4	4	8	4	12	11	6	3	9	13	13	8	5	6		
Vista del Mar	7	9	18	6	8	13	17	15	12	3	12	16	14	9	7	13	9	9	8	16	11	13	9	8	14	10	5	5	11	3	14	16	9	7	13	8	14	11		13	12	15	17	17	3	8	12	8	10	9	13	6		16	11	8	3	6	4	11	9		
Wagon Whl.	13	13	10	14	11	6	11	9	5	13	9	11	8	5	20	10	15	12	6	9	6	10	12	6	9	4	18	15	13	14	12	10	7	14	6	11	6	6	13		10	10	10	11	13	6	5	6	4	13	9	16	13	10	8	14	14	18	10	3	11		
White	7	6	6	6	7	11	7	10	7	10	4	7	9	7	13	3	5	4	12	6	6	2	4	8	4	8	10	11	4	10	4	7	7	7	9	6	11	5	12	10		5	8	7	10	12	8	8	8	4	2	9	12	6	4	4	10	11	10	9	6		
Wood Can.	10	10	2	10	9	11	3	8	7	14	3	2	7	7	16	3	8	8	12	2	6	4	8	7	2	8	14	15	6	14	3	3	8	10	9	8	11	5	15	10	5		4	3	14	12	7	7	8	8	4	13	15	2	6	8	14	15	12	7	8		
AVMS	12	12	3	12	11	11	3	7	8	16	5	4	6	9	19	6	11	10	12	3	7	6	11	9	4	8	17	17	8	16	6	3	10	13	8	10	10	7	17	10	8	4		3	16	12	6	9	8	11	6	15	17	3	7	11	16	18	14	11	10		
DJAMS	12	12	2	11	11	11		8	8	15	5	2	7	9	18	5	10	10	14	2	7	6	10	9	4	8	16	17	8	16	5	1	11	12	9	10	12	7	17	11	7	3	3		16	14	7	9	8	10	5	15	17	2	7	10	16	17	14	9	9		
BAMS	7	7	15	4	7	13	16	15	11		12	16	14	9	7	12	7	7	8	15	10	11	7	8	13	10	5	4	9	2	12	16	8	4	13	7	13	11	3	13	10	14	16	16		8	12	8	10	7	11	4	3	15	10	7	4	4	11	7			
ESENCIA	8	8	13	9	6	9	14	12	8	8	9	13	11	6	13	11	11	8		13	8	11	7	5	11	6	11	10	10	9	13	13	5	9	10	6	9	8	8	8	6	12	12	12	14	8		8	5	6	8	10	11	8	13	9	10	9	12	5	5	6	
FNMS	10	11	7	12	10	6	7	4	2	12	5	7	3	4	16	6	12	10	8	6	3	7	10	5	6	3	15	14	10	13	8	7	6	12	2	8	6	3	12	5	8	7	6	7	12	8		5	3	11	6	15	12	7	5	11	13	15	9	4	8		
LRMS	8	8	9	9	6	6	9	8	4	9	5	9	6	1	13	6	11	8	5	9	3	7	7		6	3	11	10	10	9	8	9	1	10	6	6	7	4	8	6	8	7	9	9	8	5	5		3	8	6	11	8	8	5	10	10	15	5	4	7		
LFMS	10	10	7	11	8	4	8	6	2	10	5	8	5	3	15	6	12	10	6	7	3	7	10	3	6		13	12	10	11	9	8	4	12	4	8	4	4	10	4	8	8	8	8	10	6	3	3		10	7	13	10	7	6	11	12	16	7	2	8		
MFMS	3	3	9	2	4	13	10	13	10	7	7	9	12	9	10	6	3		8	9	8	5	1	8	7	10	7	8	3	7	6	10	8	4	12	3	14	8	9	13	4	8	11	10	7	8	11	8	10		6	6	9	9	6	3	7	8	7	11	2		
NHMS	7	7	4	7	7	10	5	9	5	11	2	5	7	6	14	2	6	5	10	4	4	2	6	6	2	7	12	13	5	12	4	5	6	9	8	6	10	4	13	9	2	4	6	5	11	10	6	6	7	6		10	13	4	3	6	11	13	10	8	5		
SMS	7	5	14	4	7	16	15	17	13	4	11	14	16	12	5	11	6	6	11	14	12	10	6	11	12	13	3	4	8	4	11	14	12	4	16	7	17	12	6	16	9	13	15	15	4	11	15	11	13	6	10		6	14	10	6	3	4	7	15	7		
VDMMS	7	9	17	6	9	13	17	15	12	3	12	16	14	9	7	13	9	9	8	16	11	13	9	8	14	10	5	5	11	3	14	16	9	7	13	8	14	11		13	12	15	17	17	3	8	12	8	10	9	13	6		16	11	8	3	6	4	11	9		
ANHS	12	11	1	10	10	10	2	7	7	14	4	2	7	8	17	4	9	9	13	1	6	5	9	8	3	7	15	16	7	14	4	2	9	11	8	9	11	6	16	10	6	2	3	2	15	13	7	8	7	9	4	14	16		6	9	15	16	12	7	8		
CVHS	5	6	7	6	5	8	7	8	4	10	3	7	6	4	13	3	8	6	9	6	4	4	5	5	4	6	11	11	7	10	6	7	5	8	7	4	9	3	11	8	4	6	7	7	10	9	5	5	6	6	3	10	11	6		8	11	11	8	7	4		
DHHS	5	3	8	3	5	14	10	13	10	6	7	9	12	10	9	6	2	2	10	9	9	5	3	10	7	11	7	8	3	7	6	10	10	4	12	4	14	9	8	14	4	8	11	10	7	10	11	10	11	3	6	6	8	9	8		7	8	9	12	5		
SCHS	7	7	16	5	7	15	16	17	13	3	12	16	16	10	4	12	7	7	9	15	13	11	7	10	13	12	2	2	9	2	12	16	12	5	15	7	15	13	3	14	10	14	16	16	4	9	13	10	12	7	11	3	3	15	11	7		2	5	13	8		
SCHS (upper)	7	7	17	6	9	18	17	18	15	4	13	17	17	14	5	14	8	8	10	16	14	13	8	15	13	16	1	3	9	3	13	17	13	5	17	8	19	13	6	18	11	15	18	17	4	12	15	15	16	8	13	4	6	16	11	8	2		7	14	9		
SJHHS	6	7	13	8	5	10	13	12	8	4	9	13	11	6	9	10	9	7	5	13	8	10	6	5	10	7	7	6	9	5	12	13	5	8	10	5	10	8	4	10	10	12	14	14	4	5	9	5	7	7	10	7	4	12	8	9	5	7		8	5		
THS	11	11	8	12	9	5	9	8	4	12	7	8	6	4	16	8	13	11	5	8	4	8	11	4	6	2	14	13	12	12	10	9	5	13	5	10	5	5	11	3	9	7	11	9	11	5	4	4	2	11	8	15	11	7	7	12	13	14	8		9		
SERRA	2	3	9	3	2	11	9	11	7	7	5	9	9	7	10	6	5	3	6	8	6	6	2	7	6	8	8	9	5	7	8	9	6	5	9	1	11	6	9	11	6	8	10	9	7	6	8	7	8	2	5	7	9	8	4	5	8	9	5	9			